

# TESTIMONIAL

## **ARROW reading intervention at EGYPT VILLAGE GOVERNMENT SCHOOL**

I am a Special Needs Education teacher assigned to a general education class at the Egypt Village Government Primary School. I work with children of varying abilities and the composition of my class includes students with specific learning difficulties, Autism, ODD and others that are educationally at risk. The A.R.R.O.W. Programme has been an excellent tool for integrating the auditory system with the visual and tactile system. While I am no stranger to ARROW, the experience of being a tutor is quite different from that of an educator who is merely observing the progress of students.

During the period November 2016 to March 2017 I have placed 14 students onto this programme. All have made gains in reading and spelling. At least 2 of these students made in excess of one year improvement in reading ability following 10 hours of Arrow. The most noticeable change for many of my younger students was an immediate improvement in word attack skills and greater confidence in tackling new unfamiliar words. ARROW really bolstered their ability to listen and process what they were reading.

There is one student whose story I would like to share. This young boy who is now 8 years of age was diagnosed at the age of 5 with ADHA and was kept back last academic year to repeat the grade level. He has since undergone the A.R.R.O.W. Programme for five block sessions from November 2016 to March of 2017. This student showed a marked and sustained improvement in reading, spelling, language and general concentration after these sessions. His parents are extremely grateful for the intervention and have pledged to assist the school in any way they can. His parents have also reported that at home he is now very keen to read not only digital stories on his iPad but he also reads books that they have purchased for him.

I must testify, that though there have been many challenges in integrating this remedial programme into my daily classroom duties, the rewards of having students make such significant improvements in such a short time frame have made this journey worthwhile.

Ms. Carrington